

Appendix J: Translating PFA-SBT Terms

PFA-SBT Term	Possible IEP Language
Synthesized Reinforcement	Happy, Relaxed, and Engaged (HRE) / 'perfect day' / happy place / reinforcement context / <i>student's</i> way / child-led time
CABS	Skills to replace problem behavior / learning to learn steps / task analysis of skills / chains of appropriate behaviors
Branches	IEP goals or objectives / long term goals / important skills / priority skills
Establishing Operations	Challenges / triggers / evocative events / triggering events / teacher-led time
Functional Communication Response	Communication (to replace problem behavior) / requests to replace problem behavior
Toleration	Self-regulation for frustration / learning to handle 'No' / coping with disappointment / handling denied access to preferred items
Grey Reinforcement	Missing reinforcers / thinning reinforcement / normalizing reinforcement / approximating the natural environment / preparing the learner for the amount and types of reinforcement that are available in school