

S.M.A.R.T. GOALS EDITING CHECKLIST

1. MY GOAL IS SPECIFIC

- A clear priority between independence and cooperation has been specified.
- The **type** of appropriate support requirements has been specified.
- The **amount** of appropriate support requirements has been specified.
- The **duration** of appropriate support requirements has been specified.
- The goal specifies the classroom conditions in which the skill must be performed.

2. MY GOAL IS MEASUREABLE

- The type, amount, and/or duration of the learner's performance required for mastery has been specified.

3. MY GOAL IS ATTAINABLE

- The current performance of the learner has been considered in the selection of the annual goal.
- Results from the learner's PFA Assessments have informed the attainability of the goal.

4. MY GOAL IS RELEVANT

- The goal addresses establishing operations for problem behavior reported or observed in the classroom environment and evaluated in the IISCA.
- The goal addresses skill deficits relevant to the learner's ability to respond to establishing operations.
- The goal leads to the achievement of a meaningful outcome for the learner.
- Results from the learner's PFA Assessments have informed the relevance of the goal.

5. MY GOAL IS TIME-BOUND

- The goal specifies a time period that reflects the current level of performance of the learner.
- The goal specifies a mastery criterion that is individualized to the learner's needs.