

Appendix H: S.M.A.R.T. Goal Examples

INCOMPLETE GOAL	MISSING INFORMATION	REVISED GOAL
The student will transition to work when requested by the teacher 80% of the time.	<ol style="list-style-type: none"> 1. Specific 2. Measurable 	Given an adult direction, the student will stop engaging in an ongoing activity, relinquish all positive reinforcers, transition to an alternative area, and emit two readiness responses (e.g. take a seat and get in a ready position) independently and in the absence of problem behaviors across 3 consecutive trials.
Student will independently complete grade-level math worksheets without problem behavior across three consecutive target trials.	<ol style="list-style-type: none"> 1. Specific 2. Attainable 	The student will tolerate instruction and corrective feedback from the teacher while completing grade-level math worksheets for mastered and new concepts, without problem behavior across three consecutive target trials.
Given instructions from the teacher, the student will independently comply.	<ol style="list-style-type: none"> 1. Measurable 2. Time Bound 	Given 1 to 3-step verbal instructions from the teacher, the student will complete the instruction with no more than 1 verbal or gestural prompts, in 4 out of 6 consecutively presented opportunities.
During recess, the student will play with peers for 50% of the time.	<ol style="list-style-type: none"> 1. Specific 2. Measurable 3. Time Bound 	Given an unstructured play period during recess, the student will engage in known play activities for up to 5-minutes, with at least 1 peer, on 4 out of 6 consecutive opportunities.
The student will participate in all classroom activities for 30 school days in the absence of problem behavior.	<ol style="list-style-type: none"> 1. Specific 2. Attainable 	The student will cooperate with daily classroom activities, without problem behavior, during large and small group lessons, throughout the school day, in 90% of lessons presented across two weeks.