

Mathew J. Carbone, MEd, MA, BCBA
Curriculum Vitae, April 2023

PERSONAL INFORMATION

Director of Client Relations
Lead Consultant
FTF Behavioral Consulting
mcarbone@ftfbc.com

EDUCATION

- Ph.D. Behavior Analysis, Western New England University, anticipated 2024
Advisor: Gregory P. Hanley
- 6th-Yr. Educational Leadership, Central Connecticut State University, 2019
- M.A. Applied Behavior Analysis Teachers College, Columbia University, 2013
- M.S. Education University of Bridgeport, Bridgeport, Connecticut, 2010
- B.A. History, Southern Connecticut State University, 2009

CERTIFICATION

State of Connecticut, Intermediate Administration and Supervision, 2019 to present
State of Massachusetts, Licensed Applied Behavior Analyst (#2701), 2019 to present
State of Connecticut, Licensed Behavior Analyst (#57), 2018 to present
State of Connecticut, Teacher, Comprehensive Special Education, 2014 to pres.
Board Certified Behavior Analyst (#1-13-14278), 2013 to present
CABAS® Board Certified Teacher Rank I, 2012 to present
State of Connecticut, Teacher, Social Studies 7-12, 2010 to present
PFA and SBT Consultation Credential, Level 7, (#1-01-00014), 2021 to present

HONORS AND AWARDS

Western New England University, Doctoral Fellowship. Full scholarship to attend the PhD program in Behavior Analysis and \$23,500 yearly stipend provided to teach two undergraduate courses per semester.

Winner, Presidential Scholar Essay Contest, 2021
Association for Behavior Analysis International, \$300

Initiate, Phi Alpha Theta National History Honor Society, 2009

TEACHING

Western New England University
PSY 101: Introduction to Psychology
Fall 2019-Spring 2022
PSY 352/353: Designing Healthy Environments for Young Children
Spring 2020 (Assistant Instructor)

PROFESSIONAL EXPERIENCE

FTF Behavioral Consulting
Lead Consultant/Director of Client Relations, 2022-present
Associate Consultant, 2020-2022

West Hartford Public Schools
District-Wide Board Certified Behavior Analyst, 2014-2019

Camp MOE, The Arc of Litchfield County
Director of Inclusion, 2015

Verbal Behavior Associates
Regional Manager, 2013-2014

Rockland BOCES
CABAS® Classroom Teacher Assistant, 2011-2012; 2013

Fred S. Keller School
CABAS® Preschool Teacher Assistant, 2012

Ansonia Public Schools
Discrete Trial Instructor Ansonia Public Schools, 2011

PUBLICATIONS

Manuscripts (refereed)

Jessel, J., Hanley, G.P., Ghaemmaghami, M., & **Carbone, M.J.** (2021). On the efficiency and control of different functional analysis formats. *Education and Treatment of Children*, 1-16.

Other Publications (non-refereed)

Metras, R.L., LaCroix, K., **Carbone, M.J.** (2021). ABAI Presidential Scholar Address Essay. *Inside Behavior Analysis*, 13(2), 8-11

Manuscripts Under Review

Metras, R.L, Hanley, G.P., & **Carbone, M.J.** (under review). Distance-based collaborations for assessing and treating problem behavior.

RESEARCH EXPERIENCE

Hanley Lab, Western New England University, 2019-present

CABAS®, Teachers College, Columbia University, 2011-2013

PRESENTATIONS

Invited Presentations and Workshops

Carbone, M.J. (2021, June). *An introduction to the treatment of severe problem behavior associated with autism*. Presented to the ARC of Litchfield County Autism Resource Center, Online Webinar, Torrington CT.

Carbone, M.J. (2020, November). *Teaching students with autism spectrum disorder*. Guest lecture ED 365 at Western New England University, Springfield, MA.

Carbone, M.J. (2020, June). *Verbal behavior: strategies and tactics for increasing independent language*. Presented to Vanderbilt Association for Behavior Analysis (VABA) at Vanderbilt University, Nashville, TN.

Carbone, M.J. (2020, April). *Autism spectrum disorder: Considerations for special education*. Guest lecture ED 365 at Western New England University, Springfield, MA.

Carbone, M.J. (2020, March). *Introduction to practical functional assessment and skill-based treatment*. Guest lecture webinar presented to PSB 540 Masters in Applied Behavior Analysis students at Arizona State University, Phoenix, AZ.

Carbone, M. (2018, November). *Behavior supports and interventions for exceptional students*. Professional development workshop presented to Bugbee Elementary School staff, West Hartford, CT.

Carbone, M. (2018, November). *Functional behavior assessment: refining the essential components*. Professional development presented to West Hartford Public Schools clinical staff, West Hartford, CT.

Carbone, M. (2018, June). *Autism spectrum disorder & behavior management at camp: The do's and don'ts*. Invited presentation for Camp MOE counselors, Torrington CT.

Carbone, M. (2018, April). *Behavior management and crisis response*. Professional development presented to Webster Hill Elementary School staff, West Hartford, CT.

Carbone, M. (2015, November). *Behavior acronyms: What is an FBA (functional behavior assessment) and BIP (behavior intervention plan)?* Invited presentation for the West Hartford Special Education Parent Teacher Organization (SEPTO), West Hartford, CT.

Carbone, M. (2015, November). *Positive behavior management in schools*. Professional development presented to Wolcott Elementary School paraprofessionals, West Hartford, CT.

Carbone, M. (2015, November). *School-based functional behavior assessments and behavior intervention plans*. Professional development presented to West Hartford Public Schools special education teachers, West Hartford, CT

Carbone, M., DeLuca, C., Humphrey, L., & Larson, K. (2015, January). *Strategies to support students with autism spectrum disorder*. Professional development presented to Braeburn Elementary School staff, West Hartford, CT.

Carbone, M. & Grundon, G. (2014, January). *Autism spectrum disorder*. Presented to Lake Elsinore Unified School District staff, Lake Elsinore, CA

Carbone, M., Grundon, G. & Howarth, M. (2014, April). *Basics of ABA: Applied behavior analysis*. Invited presentation at the Professional Association of Therapeutic Horsemanship International Region 11 Conference, Oceanside, CA.

Grundon, G. & **Carbone, M.** (2013, November). *Reinforcement strategies*. Presented to Lake Elsinore Unified School District classroom aides, Lake Elsinore, CA

Howarth, M., & **Carbone, M.** (2013, October). *Applied behavior analysis: The basics of verbal behavior*. Invited presentation for the North Coastal Consortium for Special Education, San Marcos, CA.

Symposia

Metras, R.L, **Carbone, M.J.**, & Hanley, G.P. (2021). Distance-based collaborations for assessing and treating problem behavior. Symposium presented at the 47th Annual Convention of the Association for Behavior Analysis, Online.

Poster Presentations

Metras, R.L, **Carbone, M.J.**, & Hanley, G.P. (2020). *Distance-based collaborations for assessing and treating problem behavior*. Poster presented at the 46th Annual Convention of the Association for Behavior Analysis International, Washington, DC.

Howarth, M.C., **Carbone, M.**, & Grundon, G.S. (2014, May). *The effects of a stimulus-stimulus pairing procedure on the acquisition of conditioned reinforcement for observing book stimuli in children with autism*. Poster presented at the 40th Annual Convention of the Association for Behavior Analysis International, Chicago, IL.

Howarth, M.C., Bernthal, M., & **Carbone, M.** (2012, October). *The effects of the listener immersion protocol on listener behavior*. Poster presented at the 5th International CABAS® Conference, Nanuet, NY.

PROFESSIONAL AFFILIATIONS

Berkshire Association for Behavior Analysis and Therapy (BABAT)
Connecticut Association for Behavior Analysis (CTABA)
Association for Behavior Analysis International (ABAI)

COMMUNITY SERVICE

Board of Directors, Arc of Litchfield County, Inc (LARC), 2019-present
Board Member, West Hartford Public Schools SEPTO (SEPTO), 2018-2019
Board of Finance, Miles 4 Moe Foundation, 2011-2012

References upon Request