

Alternative Path to Credentialing in PFA and SBT of Severe Problem Behavior

Instructions:

1. Select a client for whom you've implemented Practical Functional Assessment (PFA) and Skill-Based Treatment (SBT).
 - a. Guidelines for selecting a client:
 - i. Ensure it's a client for whom you have consent to share video and data with FTF.
 - ii. Ensure you have evidence (video capture, data, graphs) from step 2 of the process (Open-Ended Interview) to at least step 16 of the process (CAB 5).
2. Review PowerPoint template and complete the requested fields.
 - a. If there is other information relevant to treatment that you wish to share, please feel free to do so. However, we ask that, at minimum, you complete the requested fields.
3. Review Rubric (pp. 2-3) and Scoring Guide (p. 3) and ensure your application meets evaluation standards.

Materials:

1. PowerPoint (filled in template)
2. Consent to share video footage/data/etc.
3. PFA-SBT CEU Certificate of Completion (FTF's live or on-demand course, or 2-day workshop) dated January 2019, or later.
4. Completed PFA Workbook
5. Completed SBT Workbook

Rubric

Education		
<ul style="list-style-type: none"> PFA-SBT CEU Certificate of Completion (FTF’s live or on-demand course, or 2-day workshop) dated January 2019, or later uploaded? 	Yes	No

Application		
<ul style="list-style-type: none"> Completed PFA workbook (i.e., Interview, IISCA Design, Reflection, and Summary Statements) uploaded? 	Yes	No
<ul style="list-style-type: none"> Completed SBT workbook (i.e., FCR, TR, CAB 1, Terminal Goal, and CABs for at least 3 Branches) uploaded? 	Yes	No

Implementation (IISCA) Role: Lead / Support		
<ul style="list-style-type: none"> Video capture of sample of IISCA (SR—EO--SR)? 	Yes	No
<ul style="list-style-type: none"> Is SR context consistent with dos and don’ts checklist? 	Yes	No
<ul style="list-style-type: none"> Is EO context consistent with dos and don’ts checklist? 	Yes	No
<ul style="list-style-type: none"> IISCA graph included? 	Yes	No
<ul style="list-style-type: none"> Was the first EO presented after the child/client had been in the SR context <i>and</i> HRE for at least 3 – 5 minutes? 	Yes	No
<ul style="list-style-type: none"> Were subsequent EOs presented after child/client had been in the SR context <i>and</i> HRE for at least 30 s? 	Yes	No
<ul style="list-style-type: none"> Was the analysis terminated when PB had been turned on and immediately turned off, and the child had returned to HRE for at least 3 consecutive trials? 	Yes	No
<ul style="list-style-type: none"> Lessons learned from the analysis provided? 	Yes	No

Implementation (SBT) Role: Lead / Support		
<ul style="list-style-type: none"> Treatment setting, implementers, and dosage described? 	Yes	No
<ul style="list-style-type: none"> Video capture of SR—EO—SR during: <ul style="list-style-type: none"> ○ FCT ○ CAB1 ○ CAB5 	Yes	No
	Yes	No
	Yes	No
<ul style="list-style-type: none"> Is SR context consistent with the dos and don’ts checklist and that of the IISCA? 	Yes	No
<ul style="list-style-type: none"> Is EO context consistent with the dos and don’ts checklist and that of the IISCA? 	Yes	No
<ul style="list-style-type: none"> Are the implementers the same 1-2 implementers from the IISCA through at least one CAB branch? 	Yes	No
<ul style="list-style-type: none"> Successes described? 	Yes	No
<ul style="list-style-type: none"> Problems and proposed solutions provided, and the rationale given? 	Yes	No

Decision Making		
Do the applicant's decision-making and rationale align with the values of FTF Behavioral Consulting? (i.e., safety, televisibility, rapport)		
• <i>During IISCA?</i>	Yes	No
• <i>During SBT?</i>	Yes	No
Were recommendations current and did they align with that of FTF Behavioral Consulting (i.e., changes made to the process January 2019 or later)? (i.e., performance-based, open-door analysis, contingency-based progressive delays)		
• <i>During IISCA?</i>	Yes	No
• <i>During SBT?</i>	Yes	No

Other		
<i>Signed video consent forms provided?</i>	Yes	No
<i>Were all requested fields within the PowerPoint completed?</i>	Yes	No

FTF Behavioral Consulting OFFICE USE ONLY:

Scoring: <i>For an alternative pathway application to be approved, "Yes," is required for all listed components within the above Rubric.</i>		
APPROVED:	Yes	No
CREDENTIAL LEVEL:	Level 3 (Support)	Level 4 (Lead)
SIGNED/VERIFIED BY:		