

Tina Gunn, M.Ed., BCBA

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SUMMARY OF QUALIFICATIONS

A highly motivated, creative and versatile teacher with a Master of Education degree in Special Education and BCBA certification. Possesses a thorough understanding of curricula and is adept at developing IEPs, conducting functional behaviour assessments, and writing positive behaviour support plans. Committed to inclusion and applying differentiated instruction to meet the individual needs of children with autism and developmental disabilities. Demonstrates strong communication skills and is a competent team player who gives attention to detail. Leadership experience includes mentoring, supervising and evaluating Educational Assistants, Behaviour Interventionists, Teachers, and Practicum Students.

EDUCATION

UNIVERSITY OF BRITISH COLUMBIA

- Master of Education – Special Education May 2013
 - Specialization in Autism/Developmental Disabilities
- Bachelor of Education with Teacher Certification Aug 2001

SIMON FRASER UNIVERSITY

- Bachelor of Arts with Extended Minor in French and Dance Jun 1999
- French Language Proficiency Certificate Jun 1999

PROFESSIONAL CERTIFICATIONS

BOARD CERTIFIED BEHAVIOR ANALYST (BCBA)

- Certification Number: 1-13-14143 Oct 2013

SPECIAL EDUCATION TEACHING EXPERIENCE

DELTA SCHOOL DISTRICT, DELTA BC

Consultant Feb 2021 - Present

- Provide mentorship to district staff for implementing the Practical Functional Assessment and Skill-Based Treatment process in a school setting

Consultant

Jan 2019 - April 2019

- Assisted in the development of a Behaviour Technician course

SURREY COMMUNITY COLLEGE, SURREY BC

Instructor

Sept 2019 - Oct 2019

- Course: ABA Paraprofessionals Working in the Schools

UNIVERSITY OF BRITISH COLUMBIA, VANCOUVER BC

Adjunct Professor, Faculty of Education

July 2019 - Present

- Course: EPSE 432 Classroom Management

SURREY SCHOOL DISTRICT, SURREY BC

Instructor

Sept 2015 - Present

- Course: Registered Behaviour Technician Training Program

District Behaviour Specialist – ABA and Autism

Sept 2015 - Present

- Serve as the project coordinator to facilitate district-wide implementation of the Practical Functional Assessment and Skill-Based Treatment process

- Provide ABA training and support to teachers, administrators, and district staff
- Mediate and facilitate communication between family, school and community agencies
- Consult with school-based teams to develop effective interventions for students with autism and complex behavioural challenges
- Create and implement positive behaviour support strategies in the general classroom
- Develop new initiatives and innovations for inclusive education at the elementary level
- Provide educational leadership and ongoing professional development for district staff
- Co-teach a *Registered Behaviour Technician Training* course for school teams

Special Education Teacher – Elementary Low Incidence Classroom (K-7) Sept 2012 - Jun 2015

- Developed IEPs, wrote report cards, created and implemented positive behaviour support plans, conducted functional behaviour assessments, analyzed and interpreted data, and completed SET BC applications for students with complex developmental disorders; including autism
- Mentored, supervised, and evaluated a team of 7 Educational Assistants to ensure implementation fidelity and improvement in student outcomes
- Provided professional development on ABA for Educational Assistants
- Facilitated IEP meetings and coordinated meetings/observations with Behaviour Consultants and outside agencies

Integration Support Teacher (K-7) Oct 2011 - Jun 2012

- Developed IEPs, designed positive behaviour support plans, completed SET BC applications, and completed student referrals for district services
- Collaborated with Classroom Teachers and Educational Assistants
- Facilitated IEP meetings and coordinated integrated case meetings (ICMs) with school, home and community partners

ABA LEARNING CENTRE, RICHMOND BC

Special Education Teacher and Student Program Supervisor (K-7) Sept 2010 - Oct 2011

- Developed IEPs, wrote report cards, created and implemented skill acquisition and behaviour reduction programs, analyzed and interpreted data, and completed both special education grants and SET BC applications for students with complex developmental disorders; including autism
- Mentored, supervised and evaluated a team of 7 Behavior Interventionists to ensure implementation fidelity and improvement in student outcomes
- Presented workshops on Autism and Applied Behaviour Analysis to Behavior Interventionists, Parents and Special Education Assistants
- Facilitated monthly parent meetings and IEP meetings

Behaviour Interventionist (ages 3-6) Sept 2009 - Aug 2010

- Taught pre-academic and adaptive living skills to Pre-School and Kindergarten students with Autism using natural environment teaching and discrete trial training (intensive teaching) in a centre, a group setting, and on home teams

LERTLAH SCHOOL KANCHANAPISEK ROAD, BANGKOK, THAILAND

Academic Leader Jul 2008 - May 2009

- Served as a sponsor teacher and academic leader for 30 foreign teachers including student teachers from the University of Winnipeg and Manitoba; conducted formal and informal teacher evaluations and delivered seminars

- Collaborated with school administration to revise school curriculum to ensure that it met the Thai and Manitoba Ministry of Education requirements
- Assessed reading levels of student population by using running records and comprehension quick checks and identified critical need for reading support; initiated, developed and implemented school-wide guided reading program

Key Stage Leader/Intermediate ESL Teacher

Jul 2007 - Jul 2008

- Supervised Grade 4-6 teachers including informal classroom observations
- Taught Grade 5 and 6 English

Primary ESL Teacher and Curriculum Development

Jul 2003 - Jul 2004

- Taught Grade 1 English, Math and Science
- Participated in the development of school's K-3 English language curriculum

DANCE, FRENCH AND GENERAL TEACHER EXPERIENCE

ALEXANDER ELEMENTARY SCHOOL – SCHOOL DISTRICT #34

Primary Teacher

Sept 2005 - Jun 2007

- Taught Grade 2 and Grade 3 curriculum

NORTH POPLAR FINE ARTS ELEMENTARY SCHOOL – SCHOOL DISTRICT #34

Primary Teacher and Dance Specialist

Jun 2004 - Sept 2005

- Taught Grade 2 curriculum and taught dance to Grades 2 and 3

Sept 2002 - Jun 2003

ABBOTSFORD SENIOR SECONDARY SCHOOL – SCHOOL DISTRICT #34

Secondary School Teacher and French and Dance Specialist

Oct 2001 - Jun 2002

- Taught FSL to Grades 10-12
- Co-taught International Baccalaureate French to Grades 11 and 12
- Taught Dance to Grades 10-12

CONFERENCE PRESENTATIONS

Gunn, T., Narang, P., & Power, S. (2021, April). *Implementing PFA-SBT in a Public School Setting*. Mini-seminar will be presented at the 13th Annual Conference of the British Columbia Association for Behaviour Analysis, Vancouver, BC.

Narang, P., **Gunn, T.**, & Power, S. (2020, January). *Effective Training for Paraprofessionals in Inclusive Classrooms*. Paper presented at the 21st International CEC-DADD Conference on Autism, Intellectual Disability & Developmental Disabilities, Sarasota, FL.

Narang, P. & **Gunn, T.** (2018, October). *Tier 3 Interventions and Supports: Behaviour Technician Training for Paraprofessionals*. Paper presented at Autism Community Training's 1st Annual Positive Behaviour Support Conference, Vancouver, BC.

Gunn, T., Narang, P.K., Power, S., & Roch, D. (2017, March). *Behaviour Analysts in the School System*. Paper presented at the Ninth Annual Conference of the British Columbia Association for Behaviour Analysis, Vancouver, BC.

Narang, P.K., **Gunn, T.**, & Power, S. (2017, February). *Systems Change: RBT Training In Public Education*. Panel presented at the 35th Annual Western Regional Conference of the California Association for Behavior Analysis, Anaheim, CA.

Narang, P.K., & **Gunn, T.** (2016, May). *Transforming Public Education: New Roles and Responsibilities for Behavior Analysts*. Paper presented at the 42nd Annual Convention of the Association for Behavior Analysis International, Chicago, IL.

Gunn, T., & Power, S. (2014, March). *Training Educational Assistants to Implement the Basic Principles of ABA in a Low Incidence Classroom*. Paper presented at the Sixth Annual Conference of the British Columbia Association for Behaviour Analysis, Vancouver, BC.

RECENT PROFESSIONAL DEVELOPMENT

- EFL Conference (On-Demand) Feb 2021
- BDS A Behavior Systems Approach to Ethics Training and Supervision Sept 2020
- FTF Commonly Asked Questions about the PFA-SBT Process Jul 2020
- FTF Considerations for Advancing the Complexity of Communication During Functional Communication Training Jul2020
- FTF Beyond FCT Jul2020
- FTF Extending Treatment Successful Problem Behavior Treatment To Parents and Caregivers Jul2020
- FTF Preventing Escalation of Severe Problem Behavior Part1: Assessment Jul2020
- FTF Practical Functional Assessment and Skill-Based Treatment May 2020
- BC-ABA 12th Annual Conference Mar 2020
- CEC-DADD 21st Annual Conference Jan 2020

PROFESSIONAL ORGANIZATIONS

- Current Member: British Columbia Association for Behaviour Analysis
- Current Member: California Association for Behavior Analysis