

Theresa Fiani, PhD, BCBA-D, NYS-LBA

Post-doctoral Fellow/
Assistant to the Clinical Director/
Associate Consultant
FTF Behavioral Consultation
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Curriculum Vitae
October 2020

Education

- 2013 – 2020 **Doctoral Program in Psychology; Ph.D. defended on July 2020**
Behavior Analysis Training Area Sub-Program
The Graduate Center, City University of New York, New York, NY
Dissertation: Using Brief Session Duration During Functional Analysis
to Inform the Treatment of Problem Behavior in 13 Consecutive Cases
Advisor: Joshua Jessel, PhD, BCBA-D
- 2017 **MPhil in Psychology**
The Graduate Center, CUNY
- 2017 **M.A. in Psychology**
Queens College, CUNY
Thesis: Social-Communication Intervention: Generalization and Collateral Changes
Advisor: Emily A. Jones, PhD, BCBA-D
- 2010 – 2013 **B.A. in Psychology**
Psychology Department
American University of Beirut, Beirut, Lebanon

Professional Certification

- 2018- Present: Licensed Behavior Analyst, New York State
License Number: 001548
- 2017- 2020: Board Certified Behavior Analyst, (BCBA)
Certification # 1-17-27094
- 2020- Present: Board Certified Behavior Analyst, Doctorate (BCBA-D)
Certification # 1-17-27094

Publication

Articles

- Jones, E.A, **Fiani, T.**, Neil, N., Stewart, J., & Fienup, D. (2020). *Randomized controlled trial of a sibling support group: Mental health outcomes for siblings of children with autism*. *Autism: International Journal of Research and Practice*. (need to add pages)
- Sheikh, R., Patino, V., Cengher, M., **Fiani, T.**, and Jones, E.A. (2019). *Augmenting sibling support with parent-sibling training in families of children with autism: Initial investigation*. *Developmental Neurorehabilitation*, (need to add pages).
- Jones, E.A, **Fiani, T.**, Stewart, J., Sheikh, R., Neil, N., & Fienup, D. (2019). *When one sibling has autism: Adjustment and sibling relationship in sisters and brothers*. *Journal of Child and Family Studies* (need to add pages).
- Neil, N., **Fiani, T.**, Mannion, A., Lynch, M. (2018). *Exploratory pilot study: Treatments accessed by caregivers of children with down syndrome - an internet survey*. *Journal on Developmental Disabilities* 23 (2), 37.

Book Chapters

Shane-Simpson, C., Jovic, S., Obeid, R., **Fiani, T.**, and Brooks, P., (2014). Chapter 4: The Graduate Student Teaching Association (GSTA): An Oral History Project. In Busler, J., Beins, B., and Buskist, W. (Eds.), *Preparing the New Psychology Professoriate: Helping Graduate Students Become Competent Teachers*, 2nd edition. (pp. 27-35). Available from <http://teachpsych.org/Resources/Documents/ebooks/pnpp2014.pdf>

Encyclopedia Chapter

Whitman, C. N., **Fiani, T.** (2017). Behavioral Theories of Gender Development. *Sage Encyclopedia of Psychology and Gender*. Thousand Oaks, CA: Sage.

Works Submitted or in Preparation

Manuscripts in Preparations

Fiani, T., Jessel, J. *Practical Behavioral Assessment and Intervention of Challenging Behavior for Clinically Based Outpatient Services*. Manuscript submitted.

Fiani, T., Izquierdo, S.M., Jones, E.A. *Mother's Imitation and Social Interaction Improve Speech Sounds in Infants with Down Syndrome*. Manuscript submitted.

Fiani, T. & Jones, E.A. *Intervention to increase social communication: Generalization and collateral changes*. Manuscript in preparation.

Fiani, T. & Jones, E.A. *Contingent vocal imitation improves speech in infants: A meta-analysis review*. Manuscript in preparation.

Fiani, T., & Jones, E.A. *Licensure in behavior analysis: Ethical concerns*. Manuscript (Discussion) in preparation.

Fiani, T. & Jessel, J. *Using Brief Session Duration During Functional Analysis to Inform the Treatment of Problem Behavior in 13 Consecutive Cases*. Manuscript in preparation

Jones, E.A, **Fiani, T.**, Neil, N., McHugh, S., Stewart, J., & Fienup, D. *Examining sibling relationship in ASD*. Manuscript in preparation.

Awards and Honors

2019	Adjunct Faculty Travel Award
2017-2018	QC CUNY Teaching Graduate Fellowship B (\$13,511)
2016-2017	QC CUNY Teaching Graduate Fellowship B (13,511/annum)
2015-2016	Conference Presentation Support for PhD Students. Submitted October 2015 and approved (\$300)
2014-2016	QC CUNY Teaching Graduate Fellowship B (\$10,841/annum)
2014-2015	Conference Presentation Support for Ph.D. Students. Submitted October 2014 and approved (\$300)
2013-2014	GC CUNY Research Graduate Fellowship B (\$10,841/annum)

Funded Research and Grant Work

2017-2018	<i>Effects of Contingent Vocal Imitation on Rate of Vocalization in Infants</i> . PSC/CUNY Professional Development Funds in the Adjunct and Continuing Education Teachers Series Grant, Queens College, NY. Submitted March, 2017 and approved \$1500 .
2016-2017	<i>Improving Babbling in Infants with Down Syndrome through operant condition</i> . American Psychological Association (APA) Research Travel Grant, APA, First St, NE. Submitted April, 2016 and approved. \$300 .

- 2016-2017 *Temporal Parameters of The Intruded Stimulus Procedure*. Professional Staff Congress-CUNY Grant, Queens College, NY. Submitted November, 2015 and approved. **\$3000**. Co-author.
- 2016-2017 *Examining Contingent Vocal Imitation in Infants with Down Syndrome*. Doctoral Student Research Grant, The Graduate Center, NY. Submitted January, 2016, not funded.
- 2015-2016 *Baby Butterflies*. American Psychological Association of Graduate Students Disabilities Grant Program. Submitted December 2015, not funded.
- 2015-2016 *Generalization of Gaze Shift Across Social Communicative Contexts and Responses*. Organization for Autism Research, Graduate Research Grant Competition. Submitted February, 2015 and approved. **\$2000**. PI.
- 2015-2016 *Generalization of Gaze Shift Across Social Communicative Contexts and Responses*. Doctoral Student Research Grant, The Graduate Center, NY. Submitted January, 2015, not funded.
- 2015-2016 *Generalization of Gaze Shift Across Social-Communicative Contexts and Responses*. American Psychological Foundation and the Council of Graduate Departments of Psychology, Graduate Research Scholarships in Psychology. Submitted June 2015, not funded.

Conference Activities

Peer-Reviewed Presentations

1. **Fiani, T.**, Jessel, J. (May 2020). *Using brief session durations during functional analysis to inform socially sustainable improvements in problem behavior*. Symposium to be presented at the 46th Annual Convention of the Association for Behavior Analysis International, Washington DC. **Canceled due to COVID-19 lockdown**
2. **Fiani, T.**, Jessel, J. (November 2019). *Evaluating the clinical utility of an efficient functional assessment model*. Symposium presented at the 30th annual conference of the New York State Association for Behavior Analysis, NY.
3. **Fiani, T.**, & Jones, E.A. (May 2018). *A behavior analytic model to increase vocalizations in infants with Down syndrome*. Symposium to be presented at the 44th Annual Convention of the Association for Behavior Analysis International, San Diego, CA, USA.
Chair: **Fiani, T.**
4. Jones, E.A., & **Fiani, T.** (October, 2017). *Interventions to support siblings and the sibling relationship*. Workshop presented at the Autism New Jersey's 35th Annual Autism Conference, Atlantic City, New Jersey, USA.
5. **Fiani, T.**, & Jones, E.A. (May 2017). *Social-communication intervention: Generalization and collateral changes*. Symposium presented at the 43rd Annual Convention of the Association for Behavior Analysis International, Denver, CO, USA.
6. Izquierdo, S., Shamoun, K., **Fiani, T.**, White, E., & Napolitano, D. (October, 2016). *Deciphering the Rules and Regulations for our Profession and Comparing the BACB requirements with the State Requirements*. Panel Discussion presented at the 27th annual conference of the New York State Association for Behavior Analysis, NY.
7. McHugh, S., **Fiani, T.**, Sheikh, R., Patino, V., & Jones, E.A. (October, 2016). *Including Family Members in Interventions for Children with Autism: Reciprocal Benefits*. Workshop presented at the 27th annual conference of the New York State Association for Behavior Analysis, NY.
8. **Fiani, T.**, Bauer, S., & Jones E.A. (May, 2016). *Interventions for Infants with Down Syndrome: A Behavior Analytic Model*. Paper presented at the 42nd Annual Association for Behavior Analysis International Convention. Chicago, IL.

9. **Fiani, T.**, Krstovska-Guerrero, I., & Jones, E.A. (Oct., 2015). *Beyond "Look at me": Generalization of gaze shift across contexts*. Presented at the 26th annual convention of the New York State Association for Behavior Analysis, Albany, NY, USA.
Invited presentation at the IGNITE session based on Poster.
10. Jones, E. A., Krstovska-Guerrero, I., & **Fiani, T.** (October, 2014). A brief intervention to teach gaze shift to request and engage in joint attention: Generalization and collateral changes. Paper presented at the 25th annual convention of the New York State Association for Behavior Analysis. Saratoga Springs, New York.

Invited Talks and Workshops

1. **Fiani, T.**, Bauer, S., Jones, & E.A. (January 2019). *Tailoring ABA for infants with Down syndrome*. Presented at First ABA Conference of the Association for Behavior Analysis-Lebanon, Beirut, Raouche, Lebanon.
2. Izquierdo, S., & **Fiani, T.** (November, 2018). *LBA vs BCBA Difference Between LBA and BCBA: Why You Need Both and What You Need to Know*. Presented at Queens College workshop, Queens, NY, USA.
3. **Fiani, T.**, Jones, E.A., & Fienup, D. (July 2017). *SIBS Club, a program for families of children with autism: Clinical service, student training, and research*. Presented at St. Mary's Hospital for Children, Bayside, NY, USA.
4. Izquierdo, S., Rafeeq, A., **Fiani, T.**, Jones, E.A. (April, 2016). *Integrating Behavior Analysis and Behavioral Phenotype to Address Characteristic Impairments in Down Syndrome*. Paper presented at the conference on Autism and Developmental Disabilities, Queens, New York, USA.
5. Krstovska-Guerrero, I., & **Fiani, T.**, Muzammal, M. (Oct., 2015). *Teaching eye gaze to increase requesting and joint attention in toddlers with autism spectrum disorders*. Workshop presented at the 33rd Annual Conference for Autism New Jersey, Atlantic City, New Jersey, USA.
6. Krstovska-Guerrero, I., & **Fiani, T.**, & Jones, E.A. (Sept., 2015). *How to teach eye gaze across social-communicative contexts to Toddlers with autism spectrum disorders (3 hrs)*. Workshop presented at the 26th annual convention of the New York State Association for Behavior Analysis. Albany, New York, USA.
7. **Fiani, T.**, Weisberg, H., Krstovska-Guerrero, I. (April, 2015). *Broad effects of a social communication intervention targeting gaze shift*. Paper presented at the Conference on Autism and Developmental Disabilities, Queens, New York, USA.
8. McHugh, S., Kryzak, L.A., Neil, N.M., **Fiani, T.**, Fienup, D., Jones, E.A. (April, 2015). *Children with Autism and their sibling: Building a lifelong relationship*. Paper presented at the conference on Autism and Developmental Disabilities, Queens, New York, USA.

Poster Presentations

1. Wong, A., **Fiani, T.**, & Jessel, J. (2020). *Evaluation of the latency-based synthesized contingency analysis*. Poster presented online at the 46th Annual Convention of the Association for Behavior Analysis International, Washington DC.
2. Neil, N., **Fiani, T.**, Mannion, A., Lynch, M., Leader, G. (2017). *Treatment use among parents of children with down syndrome: An internet survey*. Poster presented at the 43rd Annual Convention of the Association for Behavior Analysis International. Denver, CO, USA.
3. Lanson, R., **Fiani, T.**, Weisberg, H., Agnew, C., Cengher, M., Brodsky, J., & Budd, A. (2017). *Do all fixed intervals have scalar properties?* Poster presented at the 2017 Annual Meeting of the Eastern Psychological Associate. Boston, MA, USA.
4. Agnew, C., Budd, A., Weisberg, H., Brodsky, J., **Fiani, T.**, Cengher, M., & Lanson, R. (2017). *From SΔ to SD*. Poster presented at the 2017 Annual Meeting of the Eastern Psychological Associate. Boston, MA, USA.

5. Brodsky, J., Cengher, M., **Fiani, T.**, Agnew, C., Budd, A., Weisberg, H., & Lanson, R. (2017). *Scalar properties in an intruded stimulus design*. Poster presented at the 2017 Annual Meeting of the Eastern Psychological Associate. Boston, MA, USA.
6. McHugh, S., **Fiani, T.**, Jones, E.A. (2016). *Improving Sibling Relationships of Children with Autism through Group Behavioral Skills Training*. Poster presented at the 27th annual conference of the New York State Association for Behavior Analysis.
7. **Fiani, T.**, Jones, E.A., Yaun, M. (August 2016). *When mom imitates baby: Increases in babbling and vocal imitation*. Poster presented at the 124th Annual Convention of the American Psychological Association, Denver, Colorado, USA.
8. Jones, E.A., Fienup, D.M., Neil, N., **Fiani, T.**, Stewart, S.L., McHugh, S., & Izquierdo, S. (May 2016). *Building Sibling Relationships: The Effects of Sibling Support on Siblings and Children with Autism*. Poster presented at the International Meeting for Autism Research 2016, Baltimore, Maryland, USA.
9. Lanson, R., Brodsky, J., **Fiani, T.**, Weisberg, H., & Cengher, M. (March, 2016). *Stimulus Control Within an Intruded Stimulus*. Poster presented at the 2016 Annual Meeting of the Eastern Psychological Associate. New York, New York, USA.
10. Brodsky, J., Cengher, M., Weisberg, H., **Fiani, T.**, & Lanson, R. (March, 2016). *A systematic Exploration of Intruded Stimulus Duration*. Poster presented at the 2016 Annual Meeting of the Eastern Psychological Associate. New York, New York, USA.
11. **Fiani, T.**, Krstovska-Guerrero, I., & Jones, E.A. (Oct., 2015). *Beyond "Look at me": Generalization of gaze shift across contexts*. Poster Presented at the 26th annual convention of the New York State Association for Behavior Analysis, Albany, NY, USA.
Invited presentation at the IGNITE session.
12. **Fiani, T.**, & Jones, E. A. (May, 2015). *Do you see what I see: Generalization of gaze shift across contexts*. Poster presented at the 41st Annual Convention of the Association for Behavior Analysis International. San Antonio, Texas, USA.

Supervision of Undergraduate Research

2017-2018	Effects of SIBS Club Based on Communicative Intent During Sibling Interactions Principle Investigator: Emily A. Jones Student Investigator: Victoria Yagudayeva
2016 - 2017	A Comparison of Intervention Strategies for Children with ASD: Discrete Trial Training & More Than Words® — The Hanen Program® Principle Investigator: Emily A. Jones Student Investigator: Victoria Yagudayeva
2016	Examining Articulation in Children with DS After an Intervention that Improved the Rate of Vocalization Principle Investigator: Emily A. Jones Student Investigator: Marylin Moy
2016	The Effects of Sibling Intervention on the Sibling Relationship When One Child has Autism Principle Investigator: Emily A. Jones Student Investigator: Mollie Giller
2015 –2016	Enhancing Interaction Between Children with ASD and their Typically Developing siblings: Behavioral Skills Training

Principle Investigator: Emily A. Jones
Student Investigator: May Yaun

2015 A Pre-Post Comparison of Interactions Between Children with ASD and their Typically Developing Siblings: Impact of SIBS Club
Principle Investigator: Emily A. Jones
Student Investigator: Victoria Yagudayeva

Professional Experience

FTF Behavioral Consultation

2020-Present **Post-doctoral Fellow/Assistant to the Clinical Director/Associate Consultant**

Internship

2016 – 2018 **Legislative Intern, New York State Applied Behavior Analysis**
Co-chairs: Kimberly Shamoun, PhD, LBA, BCBA-D, and Deborah Napolitano, PhD, LBA, BCBA-D
2018 – 2019 **Legislative Committee Volunteer, New York State Applied Behavior Analysis**
Chair: Sally Izquierdo, MA, LBA, BCBA

Responsibilities included:

- Co-Founded #SpeakUpABA movement on social media and managed page and posts
- Collecting data about the effects of the licensure scope restriction on professionals, academics and families
- Identifying constituent groups
- Developed letters and talking points for consistent groups.
- Garnered/recruited constituents' input and support across states.
- Organized workshops and panel discussions
- Attended leadership meetings about licensure
- Participated in lobbying day
- Advertised the need for action
- Developed video models for constituents – to call their legislators

Teaching

2014 – Present **Adjunct Lecturer, Department of Psychology**
Queens College, CUNY, New York, NY

- Autism (Graduate, Summer 2020)
- Autism (Undergraduate, Fall 2017)
- Advanced Experimental Psychology: Learning (Undergraduate, Spring 2017, Fall 2020)
- Advanced Experimental Psychology: Clinical (Undergraduate, Spring 2019)
- Developmental Disabilities (Undergraduate, Fall 2016, Fall 2018)
- Introduction to Learning and Behavior Analysis (Undergraduate, Spring 2015, Fall 2015, Spring 2016, Spring 2018)
- Psychological Disorders of Childhood and Adolescent (Undergraduate, Spring 2014, Fall 2014, Fall 2015)
- Statistical Methods Lecture (Undergraduate, Spring 2016, Summer 2016, Fall 2016, Summer 2017, Fall 2017, Spring 2018, Fall 2018, Spring 2019, Fall 2019, Spring 2020)
- Statistical Methods Lab (Undergraduate, Fall 2014, Spring 2015, Fall 2018, Fall 2019)

2020– Present **Adjunct Lecturer, Department of Psychology**
University of Dayton, Ohio

- Consultation Ethics and Law (Graduate, Fall 2020)

Invited Guest Lecture

Invited Lecturer, Department of Psychology
Queens College, CUNY, New York, NY

- Practicum II in Applied Behavior Analysis (Graduate, Spring 2016)
 - Guest lectured: Down syndrome and Communication
- Psych 391 – Special Problems (Undergraduate, Spring 2016, Spring 2017)
 - Supervised Students with their research analyses
 - Guest lectured: Single Subject Designs and Graphing Instruction

2014-Present

Research Coordinator

SIBS Club, The Graduate Center and Queens College, City University of New York, NY
Co-directors: Emily A. Jones, PhD & Dan Fienup, PhD

- SIBS Club is a program for families and children with autism through the Queens College Psychological Center. SIBS Club also provides training and experiential learning opportunities for undergraduate and graduate students in which they implement interventions with children with autism and their families. As a research coordinator, I trained and supervised the entry of data collected into SPSS. I trained undergraduates to code videos for interobserver and intervention integrity purposes I ran all the analyses, including Missing Data Analysis using EM imputations, Independent Samples T-tests, Mixed Models ANOVA, among others. I also prepare and present conference presentations pertaining to this line of research.

2014-Present

Graduate Student Research Investigator (GSRI)

Developmental Disabilities Lab (Dr. Emily Jones' Lab)
The Graduate Center and Queens College, City University of New York, NY

- I participated in *behavior intervention planning* for children with autism and children with Down syndrome. Projects included examination of interventions to address communication needs in infants with DS (increasing speech sounds production through contingent vocal imitation and social reinforcement) and children with ASD (joint attention, gaze shifting, requesting, social referencing). In addition, I am currently involved in four meta-analytic studies (reading intervention in DS, task persistence in DS, Sibling training in autism, contingent vocal imitation as an effective intervention to increase vocalization in infants with DS)

Research Assistant

2010-Present

ACES Lab (Dr. Joshua Jessel)

- I ran lab meetings occasionally, trained undergraduate and graduate students in implementing functional analyses and functional communication training with reinforcement thinning. Ran the lab clinic and behavior intervention planning for children with autism who display problem behavior. This included interventions to increase functional communication skills and decreasing problem behaviors. (2019-Present)

Developmental Disabilities Lab (Dr. Emily A. Jones)

- I participated in staff evaluation, program evaluation, ongoing instructional programming, and behavior intervention planning for children with autism and children with Down syndrome. This included interventions to increase social communication skills (sign language in DS and Social referencing in children with ASD, exploratory motor behavior in infants with DS, facilitating sibling interaction when one sibling has autism. (2014-Present)

Lanson's Lab (Dr. Rober Lanson)

- Ran research sessions, analyzed and graphed the data, wrote grants and manuscripts as well as prepared poster presentations
 - Stimulus Control Within an Intruded Stimulus (2015-Present)

- A Systematic Exploration of Intruded Stimulus Duration (2015-Present)
- Comparing FI60 and FI120 responses (2016-Present)
- Do all fixed intervals have scalar properties (2016-Present)
- From S^A to S^D (2016-Present)
- Scalar properties in an intruded stimulus design (2016-Present)

Parent/Staff Training Lab (Dr. Peter Sturmey)
Queens College, City University of New York, NY

- Collected interobserver agreement as well as the treatment integrity for the following studies:
 - Using Video Models to Train Newly Hired Direct Care Staff to Conduct Behavior Analytic Procedures, GSRI: Lindsay Maffei (2013-2014)
 - Meta-analysis: Video modeling to train caregivers of children with DD. GSRI: Maya Madzharova (2013-2014)

Psychology Department
American University of Beirut, Lebanon

- I assisted in data collection, entry, and analysis for:
 - Using ABA Therapy to Enhance the Expression of Emotion in Children with Autism who are Attending Non-Behavioral Programs in Lebanon (2013)
 - Research on Using Behavior-Analytic Procedures to Teach Activity-Schedule Following and Choice-Making Behavior to Lebanese Children with Autism (2011-2013)
 - The Effects of Coping Strategies, Social Support, and Child's Behavioral Symptoms on Well-Being of Mothers of Children with Autism in Lebanon" (2012)
 - Research on a threat theory perspective and attitudes towards Palestinian refugees in a Lebanese community sample (2012)
 - Quality of Life and its Salient Predictors in a Sample of Lebanese Parents Experiencing the Empty-Nest Stage (2012)

Research through Comitato Internazionale per lo Sviluppo dei Popoli (CISP)

- Data collection for:
 - The assessment form concerning a project revolving around emergency assistance for Syrian refugees in South Lebanon: NFI for facing the winter (2013)
 - Research on Gender Violence at schools and Universities (2011-2012)
 - Implementing the Global School Health Survey and the Global Youth Tobacco Survey in Public and Private Schools in Lebanon with World Health Organization (WHO) (2010-2011).

Applied Experience

2018 – Present

BCBA/LBA

Proud Moments, Cedarhurst and New York, NY

- I provide supervision to paraprofessionals (future BCBA's, and RBTs). I run assessments and develop behavior programs for my clients.

2015-2017

Staff trainer

SIBS Club, The Graduate Center and Queens College City University of New York, NY

- As a staff trainer, I used behavior skills training to train and supervise undergraduate students to run discrete trial and incidental teaching programs (such as sitting, requesting, spontaneous commenting, reciprocal commenting, turn taking, joint attention, gaining attention, manding, tacting, etc...) with children with autism spectrum disorder.

2014-2015

Recreation Leader

SIBS Club, The Graduate Center and Queens College, City University of New York, NY

- As the recreation leader, I ran the recreation session during SIBS club. The aim was to facilitate interaction between children with autism and their siblings during activities such as relay races and other group activities. This required constant reminder to undergraduate students to provide the same instruction they implement during skills instructions, as well as incidental teaching.

2014

ABA Home-Based Therapist

Department of Education, New York, NY

- 5-7.5 hrs/week for 1 year of direct one-on-one contact with a child with autism in a discrete trial format.

2012

Student Clinical Psychology Intern

Bellevue Medical Center, Behavioral Health Unit, Mansourieh, Lebanon

- During my internship, I got the opportunity to observe and participate in group therapy sessions with in-patient clients who were suffering from substance use disorder, depression, bipolar, obsessive compulsive disorder, and schizophrenia. Observed and provided input for individual cognitive behavioral therapy and eye movement desensitization and reprocessing. Observed relaxation sessions using progressive muscle relaxation and diaphragmatic breathing.

Editorial Appointments

10/2016 Guest Reviewer. *Research Journal of Autism and Developmental Disabilities*

01/2016 Invited reviewer, proposal for a Developmental Psychopathology Textbook Cornell University, Cambridge University Press.

Memberships in Professional Societies

- ABAI Health, Sports, and Fitness SIG – Student Member (06/2018 – Present)
- Doctoral Students’ Council Behavior Analysis Training Area Representative (03/2018 – Present)
- New York State Association for Behavior Analysis Student Member (07/2015 – Present)
- ABAI Student members (03/2014 – Present)
- Basic Member at Autism New Jersey (02/2015-02/2016, 02/2017- 02/2018)
- Member of the Graduate Student Teaching Association (01/2014 – 12/2017)
- Student Representative of the Training Area and Cluster Governing Committee at the Graduate Center, CUNY (10/2016 –10/2017).
- EPA Graduate Student Affiliate (02-15 – 12/2017)
- APA Graduate Student Affiliate (07/2015 –12/2017)
- Graduate Student member in the American Psychological Association of Graduate Students (07/2015 – 12/2016)
- Student member in the Society for the Teaching of Psychology Member, Teaching Association 01/2014- 12/2016)
- Elected Executive Committee Member – Representing Queens College – in the Governance Committee – The Graduate Center, CUNY – (01/2014 – 01/2015)

Additional Skills:

Computer Skills:

- Notepad ++ (Basic website design + creation)
- HTML Coding - Microsoft Expression Web/ Dream Weaver Software/WordPress
- Basic Java Programming

Languages:

- Fluent in English (read, write, and speak)

- Fluent in Arabic (read, write, and speak)
- Good in French (read, write, and speak)

Services

- Colloquium Coordinator for the Queens College Behavior Analysis Training Area, Queens College, NY (March 2015 – December 2017)
- Teaching Apprentice Program (TAP) Mentor at Queens College (Spring 2017).
- Student Volunteer (CEU Helper), 27th New York State Association for Behavior Analysis Annual Conference in Albany, NY (October 2016)
- A mentor at the mentorship Program at The Graduate Student Teaching Association (GSTA) of the Society for the Teaching of Psychology (APA Division 2), The Graduate Center, CUNY, NY (September 2015)
 - Collaborated and supported new Graduate student teachers in teaching.
- Center for LGBTQ Studies (CLAGS), registration table at CLAGS Regenerate, John Jay, CUNY, NY (September 2015)
- Student Volunteer - Conference on Autism and Developmental Disabilities, registration Table – Queens College, CUNY, NY (April 2015)
- Designed SIBS Club website: <http://qcpages.qc.cuny.edu/~ejoneshuwer/index.html> (July 2014)
- Student Volunteer – 5th Annual Pedagogy Day – The Graduate Center, CUNY, NY (October 2013)
- NYSABA Student Ambassador, 24th Annual Conference in Saratoga Springs, NY (November 2013)
- Data Entry for CISP (assessment forms for Syrian Refugees in the North) – Italian NGO (2012)
- Treasurer of the Psychology Student Society, (2012-2013)
- Member in the Special Olympics Club, (2012-2013)
- Member of the Psychology Student Society, (2011-2013)
- Volunteer for the 143rd commencement ceremony, American University of Beirut, (June 2012)
- Member of the Psychology Student Society's Outdoors Committee, (May 2012)
 - Organized the outdoors stands
 - Came up with creative games and food options and named them
- Member of the Social Club, American University of Beirut, (2010 – 2011)

References upon request