

**Anthony Cammilleri, Ph.D., BCBA-D, LABA  
Vita**

**CONTACT INFORMATION**

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Worcester, MA 01608

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E-mail: [acamilleri@ftfbc.com](mailto:acamilleri@ftfbc.com)

**EDUCATION**

Ph.D., Developmental and Child Psychology, University of Kansas, 2002

M.S., Behavior Analysis, University of North Texas, 1997

B.A., Psychology, Western New England College, 1994

**CERTIFICATION AND LICENSURE**

Board Certified Behavior Analyst—Doctoral (BCBA-D)  
Location: United States  
Date of Issue: 8/31/2009  
Certification Number: 1-09-5549

Licensed Applied Behavior Analyst  
Location: Massachusetts  
Date of Issue: 4/19/2016  
License Number: 000000831

Licensed Special Education Administrator  
Location: Massachusetts  
Date of Issue: 5/31/2017  
License Number: 491336

Sheltered English Immersion Endorsement  
Location: Massachusetts  
Date of Issue: 6/30/2016

**EMPLOYMENT**

Lead Consultant FTF Behavioral Consulting Worcester, MA	2019-Present
President/CEO Crossroads School Marlborough, MA	2014-2019
Director, Jane Justin School Jack B. Morris Chair Fort Worth, TX	2004-2013
Behavior Analyst Somerset Hills Learning Institute Gladstone, NJ	2002-2004
Behavioral Consultant Educare Preschool Lawrence, KS	2002
Principal Century School Lawrence, KS	2000-2001
Teacher Century School Lawrence, KS	1998-2000
Behavioral Specialist Northwest Independent School District Justin, TX	1997-1998

**UNIVERSITY / COLLEGE TEACHING**

Adjunct Professor Caldwell College Department of Education Caldwell, NJ Course: ED-535 Theories of Teaching, Learning, and Reading for Inclusive Education	2002-2004
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**UNIVERSITY / COLLEGE TEACHING**

Adjunct Professor 1997-1998  
 University of North Texas  
 Department of Behavior Analysis  
 Denton, TX  
 Course: BEHV-3150 Elementary Principles of Behavior

**PUBLICATIONS**

- Ingvarsson, E. T., Cammilleri, A. P., & Macias, H. (2012). Derived listener relations following intraverbal training in children with autism. *Autism Spectrum Disorders, 6*, 654-664.
- Cammilleri, A. P. (2011). Foreword. In M. Fowler, Look at my eyes (pp. xi – xv). Dallas, TX: Brown Books Publishing Group.
- Ingvarsson, E. T., Cammilleri, A. P., & Smith, C. (2010). Preparation of autism specialists: Performance-based change in behavior analytic university training. *European Journal of Behavior Analysis, 11*, 261-276.
- Hanley, G. P., Tiger, J. H., Ingvarsson, E. T., & Cammilleri, A. P. (2009). Influencing preschoolers' free-play preferences: An evaluation of satiation and embedded reinforcement. *Journal of Applied Behavior Analysis, 42*, 33-41.
- Cammilleri, A. P., Tiger, J. H., & Hanley, G. P. (2008). Developing stimulus control of young children's requests to teachers: Classwide applications of multiple schedules. *Journal of Applied Behavior Analysis, 41*, 299-303.
- Hanley, G. P., Cammilleri, A. P., Tiger, J. H., & Ingvarsson, E. T. (2007). Toward a method for describing preschoolers' activity preferences. *Journal of Applied Behavior Analysis, 40*, 603-618.
- Cammilleri, A. P., & Hanley, G. P. (2005). Use of a lag differential reinforcement contingency to increase the varied selections of classroom activities. *Journal of Applied Behavior Analysis, 38*, 111-115.
- Brothers, K. J., & Cammilleri, A. P. (2003). The Baer Necessities: Observation, measurement, and analysis. In K. S. Budd & T. F. Stokes (Eds.), *A Small Matter of Proof: The Legacy of Donald M. Baer* (pp. 181-194). Reno, NV: Context Press.
- Cammilleri, A. P. (1995). To be effective and affective. *Behavior Analysis Digest, 7*, 8.

**MANUSCRIPTS IN PROGRESS**

Cammilleri, A. P. & Le, D. D. The use of a suppository and systematic fading to teach a child with autism to defecate in the toilet.

Cammilleri, A. P. Near-errorless acquisition of multiplication facts.

Cammilleri, A. P., & Priest, G. The effects of exhibit enrichment on duration of visitor stay.

Cammilleri, A. P., & Rosales-Ruiz, J. Second-order conditional control of members of an equivalence class.

Smith, R. G., Cammilleri, A. P., & Gonzales, A. An updated review of observational data-collection and reliability procedures reported in the *Journal of Applied Behavior Analysis*.

**HONORS / AWARDS**

Forty Under Forty  
Fort Worth Business Press 2011

Alumnus of the Year  
University of North Texas  
Department of Behavior Analysis  
For "Professional Achievement and Excellence" 2008

Zoological Society of San Diego  
Animal Behavior Management Department  
For "Contributions to the Bear Canyon Enrichment Project" 1995

**PROFESSIONAL SOCIETIES**

Association of Behavior Analysis International  
Massachusetts Association of Applied Behavior Analysis  
Berkshire Association for Behavior Analysis and Therapy  
Texas Association of Behavior Analysis  
TXABA Publicity and Membership Committee

**BOARD SERVICE**

Board of Trustees, Crossroads School (ex officio) 2014-2019  
Advisory Board, Applied Behavior Analysis, Regis College 2014-Present  
Advisory Board, Special Education, Regis College 2017-Present  
Board of Directors, Massachusetts Association of Approved Private Schools 2017-2019

## **RESEARCH JOURNAL REVIEWER**

*Journal of Applied Behavior Analysis*  
*The Analysis of Verbal Behavior*

## **SCHOOL EVALUATIONS**

Served on the evaluation team for Happy Hill Farm Academy (2006) to determine whether to continue their accreditation with the Southern Association of Colleges and Schools.

Served on the evaluation team for Hill School of Fort Worth (2007) to determine whether to continue their accreditation with the Southern Association of Colleges and Schools.

## **MEDIA APPEARANCES**

No Byline Noted. (September 18, 2018). Prozinski Family Sport Court. *WMCT-TV*, Marlborough, MA.

<https://www.youtube.com/watch?v=a1JH2SOUeJE&feature=youtu.be>

Malachowski, J. (September 4, 2018). Marlborough school for autistic students shows off its new multi-sport space. *The MetroWest Daily News*. Framingham, MA.

<https://www.metrowestdailynews.com/news/20180904/marlborough-school-for-autistic-students-shows-off-its-new-multi-sport-space>

Antelman, D. (July 26, 2018). APEX Entertainment Center donates to Crossroads School. *Community Advocate*, Westborough, MA.

<https://www.communityadvocate.com/2018/07/26/243026/>

Malachowski, J. (August 10, 2017). Parents tour Crossroads School's new Marlborough home. *The MetroWest Daily News*. Framingham, MA.

<https://www.metrowestdailynews.com/news/20170810/parents-tour-crossroads-schools-new-marlborough-home>

Malachowski, J. (July 5, 2017). Marlborough: Crossroads to open this fall. *The MetroWest Daily News*. Framingham, MA.

<http://www.crossroadsschoolma.org/in-the-news/>

**MEDIA APPEARANCES (continued)**

Malachowski, J. (April 13, 2017). Crossroads school moving to Marlborough. *The MetroWest Daily News*. Framingham, MA.

<https://www.metrowestdailynews.com/news/20170413/crossroads-school-moving-to-marlborough>

Arsenault, C. (March 31, 2017). Natick to Light It Up Blue for Autism Awareness. *Natick Patch*, Natick, MA.

<https://patch.com/massachusetts/natick/natick-light-it-blue-autism-awareness>

Thomas, D. (January 13, 2017). Tilly and Salvy's Bacon Street Farm Receives Vocational Partner Award. *Natick Patch*, Natick, MA.

<https://patch.com/massachusetts/natick/tilly-salvys-bacon-street-farm-receives-vocational-partner-award>

No Byline Noted. (September 1, 2016). Mansfield dad's ride inspired by son. *Wicked Local*, Mansfield, MA.

<https://mansfield.wickedlocal.com/news/20160901/mansfield-dads-ride-inspired-by-son>

Avery, B. (May 15, 2016). Natick: Crossroads 5K endorsed by Usain Bolt raises \$33K for autistic students. *The MetroWest Daily News*. Framingham, MA.

<https://www.metrowestdailynews.com/news/20160515/natick-crossroads-5k-endorsed-by-usain-bolt-raises-33k-for-autistic-students>

No Byline Noted. (May 12, 2016). Stoughton family gets Usain Bolt to support race for autism. *Wicked Local*, Stoughton, MA.

<https://stoughton.wickedlocal.com/news/20160512/stoughton-family-gets-usain-bolt-to-support-race-for-autism>

Malachowski, J. (April 2, 2016). Crossroads students, staff shine a light on autism. *The MetroWest Daily News*. Framingham, MA.

<http://www.metrowestdailynews.com/news/20160402/crossroads-students-staff-shine-light-on-autism>

**MEDIA APPEARANCES (continued)**

Crossroads School. (December 9, 2015). Crossroads School goes “Beyond Appropriate” on #GivingTuesday. Crossroads School.

[http://www.crossroadsschoolma.org/Crossroads\\_Wordpress/wp-content/uploads/2015/12/GivingTuesday-Press-Release.pdf](http://www.crossroadsschoolma.org/Crossroads_Wordpress/wp-content/uploads/2015/12/GivingTuesday-Press-Release.pdf)

No Byline Noted. (April 23, 2015). Quincy Student Welcomes State Senator to ‘Legislators’ Day’ At Crossroads School. *The Quincy Sun*. Quincy, MA.

Benson, B. (April 3, 2015). Natick: School helps students with autism on the path to adulthood. *The MetroWest Daily News*. Frammingham, MA.

<http://www.metrowestdailynews.com/article/20150403/NEWS/150408003/0/SEARCH>

Benson, B. (October 17, 2014). A program that offers students with autism real job experience. *Wicked Local*. Natick, MA

<http://natick.wickedlocal.com/article/20141017/NEWS/141017154/?Start=1>.

No Byline Noted. (May 30, 2014). Walton earns teaching award. *Wicked Local*. Natick, MA.

<http://natick.wickedlocal.com/article/20140530/News/140539901>

Brown McCloy, D. (May 19, 2014). Auburn’s Gregory Walton wins Excellence in Teaching Award. *Natick Patch*. Natick, MA

<http://patch.com/massachusetts/natick/auburns-gregory-walton-wins-excellence-in-teaching-award>

Maxwell, B. (September 14, 2011). Business Life: Frames – Forty Under Forty Boot Party. *Fort Worth Business Press*. Fort Worth, TX.

Doost, A. (September 7, 2011). Kids with Learning Needs Seeing Gains with Tablets. CBS DFW Affiliate

<http://dfw.cbslocal.com/2011/09/07/kids-with-learning-needs-seeing-gains-with-tablets/>

**MEDIA APPEARANCES (continued)**

No Byline Noted. (July 19, 2011). iPads vs. Autism. NBC. Arkansas/Lausiana/Texas

[http://arklatexhomepage.com/fulltext/?nxd\\_id=194427](http://arklatexhomepage.com/fulltext/?nxd_id=194427).

Tam, J. (July 15, 2011). School gets iPads to help autistic students. NBC – Dallas/Fort Worth Affiliate.

<http://www.nbcdfw.com/news/local/School-Gets-iPads-to-Help-Autistic-Students-125639543.html>.

Bloxom, D. (May 25, 2011). *Fort Worth Business Press*. *Forty Under Forty*. Fort Worth, TX.

Maxwell, B. (May 16-22, 2011). *Fort Worth Business Press*. Business Life – Frames: 40 Under 40. Fort Worth, TX.

de Haro, A. (April 13, 2011). Public Affairs Panel Discussion on Autism and the Child Study Center. Dallas / Fort Worth: KHKA 106.1, KDMX 102.9, KDGE 102.1, KZPS 92.5, KEGL 97.1, KFXR 1190am. WBAP 820am & 96.7, KSCS 96.3, KLTY 94.9, KSKY 660am, K104am, KVIL 103.7, KLUV 98.7, KRLD 1080, Jack FM 100.3

de Haro, A. (April 10, 2011). Sunday Morning Magazine – Autism and the Child Study Center. Clear Channel Radio Dallas / Fort Worth: KHKA 106.1, KDMX 102.9, KDGE 102.1, KZPS 92.5, KEGL 97.1, KFXR 1190am.

de Haro, A. (October 17, 2010). Sunday Morning Magazine – Autism and the Child Study Center. Clear Channel Radio Dallas / Fort Worth: KHKA 106.1, KDMX 102.9, KDGE 102.1, KZPS 92.5, KEGL 97.1, KFXR 1190am.

Orszulak, M. M. (Summer, 2009). Psychology programs open new windows into the study of human behavior. *The Communicator*. Western New England College: Springfield, MA.

Corcoran, S. (February, 2008). Fort Worth Star Telegram: Fort Worth Click.

Rew, B. (March, 2008). Fort Worth Star Telegram: Fort Worth Click.

Helton, L. H. (April, 2008). *Focus 2008: The Learning Center of North Texas*. Fort Worth, TX.

Cooper, J. O., Heron, T. E., & Heward, W. L. (2007). *Applied Behavior Analysis*. Upper Saddle River, NJ: Pearson Education.



**MEDIA APPEARANCES (continued)**

- Falk T. (May, 2006). Beyond dyslexia: Processing the pieces of language-learning differences. *Fort Worth Child*. Fort Worth, TX.
- Corcoran, S. (October, 2006). Fort Worth Star Telegram: Fort Worth Click.
- Labbe, J. R. (July 17, 2005). Grinning and doing more than bearing it. *Star Telegram*. Fort Worth, TX.
- Reese, K. (May 5, 1996). Animal attraction: Grad student does research at San Diego Zoo. *The Denton Record-Chronicle*. Denton, TX.
- Harral, P. (June, 2013). Renewed hope. *Fort Worth, Texas Magazine*. Fort Worth, TX.

**PAPERS PRESENTED AT PROFESSIONAL MEETINGS**

- Ingvarsson, E. T., & Cammilleri, A. P. (May, 2011). The effects of intraverbal training on the emergence of listener responses in children with autism. Annual conference of Association for Behavior Analysis International, Denver, CO.
- Ingvarsson, E. T., Cammilleri, A. P., & Macias, H. (February, 2011). The effects of intraverbal training on the emergence of listener responses in children with autism. Annual conference of the Texas Association of Behavior Analysis, Galveston, TX
- Le, D. D., Cammilleri, A. P., & Ingvarsson, E. T. (February, 2010). Use of a MotivAider to increase the rate of excessively slow eating. Annual conference of the Texas Association of Behavior Analysis, Galveston, TX
- Cammilleri, A. P. & Le, D. D. (March, 2008). The use of a suppository and systematic fading to teach a child with autism to defecate in the toilet. Annual conference of the Texas Association of Behavior Analysis, Dallas, TX.
- Le, D. D., Cammilleri, A. P., & Bank, N. L (March, 2006). Gaining compliance: Some long-term strategies. Annual conference of the Texas Association of Behavior Analysis, Houston, TX.
- Cammilleri, A. P. (February, 2005). Educating children with developmental disabilities. Psychiatric Ground Rounds at John Peter Smith Hospital, Fort Worth, TX.

**PAPERS PRESENTED AT PROFESSIONAL MEETINGS (continued)**

- Brand, C. L., Collins, A. M., Ricciardelli, R. A., Young, J. A., Gillespie, E. M., Cammilleri, A. P., & Brothers, K. J. (May, 2004). Promoting weight loss with a multidimensional package. Annual conference at Princeton Child Development Institute, Princeton, NJ.
- Decker, D. M., Fitzgerald, E. M., Gomes, S. R., Jones, B. J., Lopes, Z. M., Ferrigno, T. K., May, D. T., Cammilleri, A. P., & Brothers, K. J. (May, 2004). A comparison of teacher-director versus computer directed discrete-trial procedures for teaching a child with autism to identify pictures of people. Annual conference at Princeton Child Development Institute, Princeton, NJ.
- Drake, A. J., Gunther, K. L., Olson, K. D., Shreiber, P. C., Cammilleri, A. P. & Brothers, K. J. (May, 2004). Using script fading procedures to teach conversational responses. Annual conference at Princeton Child Development Institute, Princeton, NJ.
- Cammilleri, A. P., & Brothers, K. J. (May, 2004). Using computers as teaching machines. Annual conference at Princeton Child Development Institute, Princeton, NJ.
- Gunther, K. L., Cammilleri, A. P., & Brothers, K. J. (May, 2004). Programming for a successful dentist visit. Annual conference at Princeton Child Development Institute, Princeton, NJ.
- Cammilleri, A. P., Hanley, G. P., N'Doro, V., & Tiger, J. H. (May, 2003). Developing stimulus control of student manding in the classroom. Annual conference of the Association for Behavior Analysis, San Francisco, CA.
- Tiger, J. H., Hanley, G. P., Cammilleri, A. P., White, J. M., & Hernandez, E. (May, 2003). Toward an understanding of the stimulus control of mands in preschoolers. Annual conference of the Association for Behavior Analysis, San Francisco, CA.
- Cammilleri, A. P., Hanley, G. P., & N'Doro, V. (May, 2003). Increasing varied selections of classroom activities. Annual conference of the Association for Behavior Analysis, San Francisco, CA.
- Hanley, G. P., Cammilleri, A. P., Ingvarsson, E. T., Foudas, A., & Garvey, E. (May, 2003). Evaluation of procedures for the simultaneous measurement of individual preferences. Annual conference of the Association for Behavior Analysis, San Francisco, CA.

**PAPERS PRESENTED AT PROFESSIONAL MEETINGS (continued)**

- Ingvarsson, E. T., Hanley, G. P., Foundas, A., Heal, N., & Cammilleri, A. P. (May, 2003). Evaluation of procedures for generating greeting responses of preschool teachers. Annual conference of the Association for Behavior Analysis, San Francisco, CA.
- Bellovin, E. R., Burck, S. E., Ferrigno, T. K., Cammilleri, A. P., & Brothers, K. J. (May, 2003). A comparison of student performance on a textual paper activity schedule vs. a textual PDA activity schedule. Annual conference at Princeton Child Development Institute, Princeton, NJ.
- Lopes, Z. M., May, D. T., Natoli, C. L., Olson, K. D., Ricciardelli, R., Schaefer, M. A., Cammilleri, A. P., & Brothers, K. J. (May, 2003). A comparison of student performance on a paper photographic activity schedule vs. a PDA photographic activity schedule. Annual conference at Princeton Child Development Institute, Princeton, NJ.
- Hanley, G. P., Cammilleri, A. P., Tiger, J. H., Ingvarsson, E. T., Hernandez, E., N'doro, V., Varuska, T., Larsen, K., Foundas, A. (April, 2003). Towards a description and analysis of preschooler's "free-choice" behavior. Presented at the Department of Human Development and Family Life Proseminar, University of Kansas, Lawrence, KS.
- Ingvarsson, E. T., Hanley, G. P., Foundas, A., Heal, N., Cammilleri, A. P. (April, 2003). Evaluation of procedures for generating greeting responses of preschool teachers. Presented at the Department of Human Development and Family Life Proseminar, University of Kansas, Lawrence, KS.
- Cammilleri, A. P. (2002). Specific examples of how computers can both revitalize and constrain programmed instruction. Annual conference of the Association for Behavior Analysis, Toronto, Canada.
- Ingvarsson, E. T., & Cammilleri, A. P. (May, 2002). A program to teach grammar to young students. Annual conference of the Association for Behavior Analysis, Toronto, Canada.
- Cammilleri, A. P., & Hanley, G. P. (February, 2002). Increasing student selection of academic activities without restriction: Social control of switching among classroom activities. University of North Texas, Denton, TX.
- Cammilleri, A. P. (February, 2002). The effects of a cumulative review on the acquisition and maintenance of multiplication facts. University of North Texas, Denton, TX.

**PAPERS PRESENTED AT PROFESSIONAL MEETINGS (continued)**

- Bushell, D. Jr., & Cammilleri, A. P. (February, 2002). Century School: A place for behavior analysts to have fun. University of North Texas, Denton, TX.
- Wills, H. P., Cammilleri, A., Sanner, E. A., Suchowierska, M., & Wells, D. D. (May, 2001). Behavioral schooling from pre-k through the elementary grades. Annual conference of the Association for Behavior Analysis, New Orleans, LA.
- Cammilleri, A. J., Sanner, E. A., Suchowierska, M., Wells, D. D., & Wills, H. P. (May, 2001). A school where research is chronic and embedded. Annual conference of the Association for Behavior Analysis, New Orleans, LA.
- Bushell, D. Jr., Wills, H. P., Cammilleri, A. P., & Suchowierska, M. (April, 2001). Century School: Applied, behavioral, analytic, technological, conceptual, and effective. Generality? About to be tested. University of Kansas Proseminar: Human Development and Family Life, Lawrence, KS.
- Bushell, D. Jr., Wills, H. P., Cammilleri, A. P., & Suchowierska, M. (May, 2001). Century School: Applied, behavioral, analytic, technological, conceptual, and effective. Generality? About to be tested. Annual conference of the Association for Behavior Analysis, New Orleans, LA.
- Cammilleri, A. P. (May, 1999). A demonstration of backward script fading to teach the Pledge of Allegiance and the Preamble to the Constitution. Annual conference of the Association for Behavior Analysis, Chicago, IL.
- Cammilleri, A. P. (May, 1999). A comparison of the rote method and the backward script fading method to teach children to recite poetry. Annual conference of the Association for Behavior Analysis, Chicago, IL.
- Cammilleri, A. P. (April, 1999). A comparison of the rote method and the backward script fading method to teach children to recite poetry. University of Kansas Proseminar: Human Development and Family Life, Lawrence, KS.
- Cammilleri, A. P., & Rosales-Ruiz, J. (May, 1998). The effects of suppressing symmetrical relations on the maintenance of equivalence classes in "forced choice" and "non-forced choice" testing formats. Annual conference of the Association for Behavior Analysis, Orlando, FL.
- Cammilleri, A. P., & Rosales-Ruiz, J. (March, 1998). Second-order conditional control of members of an equivalence class. Annual conference of the Texas Association for Behavior Analysis, Houston, TX.

**PAPERS PRESENTED AT PROFESSIONAL MEETINGS (continued)**

Cammilleri, A. P., & Rosales-Ruiz, J. (May, 1997). Second-order conditional control of members of an equivalence class. Annual conference of the Association for Behavior Analysis, Chicago, IL.

Gonzalez, A., Smith, R. G., & Cammilleri, A. P. (May, 1996). A review of interobserver agreement procedures reported in the *Journal of Applied Behavior Analysis*. Annual conference of the Association for Behavior Analysis, San Francisco, CA.

Cammilleri, A. P., Smith, R. G., & Gonzalez, A. (May, 1996). A review of data-collection procedures reported in the *Journal of Applied Behavior Analysis*. Annual conference of the Association for Behavior Analysis, San Francisco, CA.

Cammilleri, A. P., Smith, R. G., & Gonzales, A. (March, 1996). Observation and reliability procedures in the *Journal of Applied Behavior Analysis* 1976-1996. Annual conference of the Texas Association for Behavior Analysis, Dallas, TX.

Cammilleri, A. P. (March, 1996). The effects of exhibit enrichment on the duration of visitor stay in a zoo. Annual conference of the Texas Association for Behavior Analysis, Dallas, TX.

**WORKSHOPS**

Cammilleri, A. P. (September, 2009). Errorless learning. The Child Study Center, Fort Worth, TX.

Cammilleri, A. P. (February, 2008). Love and creativity. The Child Study Center, Fort Worth, TX.

Cammilleri, A. P. (December, 2007). Individualized educational programming. The Child Study Center, Fort Worth, TX.

Cammilleri, A. P. (September, 2007). Keeping peace at the holiday table. The Child Study Center, Fort Worth, TX.

Cammilleri, A. P. (December, 2006). Ethical principles of patient care. The Child Study Center, Fort Worth, TX.

Cammilleri, A. P. (September, 2006). The power of behavior descriptive praise. The Child Study Center, Fort Worth, TX.

**WORKSHOPS (continued)**

Cammilleri, A. P. (October, 2004). Applied behavior analysis and the education of children with developmental differences. Eagle Mountain Saginaw Independent School District Parent Group. Eagle Mountain, TX.

Brothers, K. J., Cammilleri, A. P., Gillespie, E. M., & May, D. T. (September, 2003). What is professionalism? Somerset Hills Learning Institute, Gladstone, NJ.

Brothers, K. J., Cammilleri, A. P., Gillespie, E. M., & May, D. T. (September, 2003). What is operant behavior? Somerset Hills Learning Institute, Gladstone, NJ.

Brothers, K. J., Cammilleri, A. P., Gillespie, E. M., & May, D. T. (September, 2003). What is applied behavior analysis? Somerset Hills Learning Institute, Gladstone, NJ.

Brothers, K. J., Cammilleri, A. P., Gillespie, E. M., & May, D. T. (September, 2003). Are you making a difference? Measurement systems for skill acquisition and behavior reduction programs. Somerset Hills Learning Institute, Gladstone, NJ.

Brothers, K. J., Cammilleri, A. P., Gillespie, E. M., & May, D. T. (September, 2003). How to use reinforcement to increase desirable behavior. Somerset Hills Learning Institute, Gladstone, NJ.

Brothers, K. J., Cammilleri, A. P., Gillespie, E. M., & May, D. T. (September, 2003). How to use extinction to reduce problem behavior. Somerset Hills Learning Institute, Gladstone, NJ.

Brothers, K. J., Cammilleri, A. P., Gillespie, E. M., & May, D. T. (September, 2003). How to use differential reinforcement. Somerset Hills Learning Institute, Gladstone, NJ.

Brothers, K. J., Cammilleri, A. P., Gillespie, E. M., & May, D. T. (September, 2003). How to shape new behavior. Somerset Hills Learning Institute, Gladstone, NJ.

Brothers, K. J., Cammilleri, A. P., Gillespie, E. M., & May, D. T. (September, 2003). How to use discrimination training. Somerset Hills Learning Institute, Gladstone, NJ.

Brothers, K. J., Cammilleri, A. P., Gillespie, E. M., & May, D. T. (September, 2003). How to use incidental and discrete trial teaching. Somerset Hills Learning Institute, Gladstone, NJ.

**WORKSHOPS (continued)**

Brothers, K. J., Cammilleri, A. P., Gillespie, E. M., & May, D. T. (September, 2003).  
How to plan for generalization. Somerset Hills Learning Institute, Gladstone, NJ.

Brothers, K. J., Cammilleri, A. P., Gillespie, E. M., & May, D. T. (April, 2003). How  
to write progress reports. Somerset Hills Learning Institute, Gladstone, NJ.

Brothers, K. J., Cammilleri, A. P., Gillespie, E. M., & May, D. T. (April, 2003). How  
to write individualized education plans: Goals and objectives. Somerset Hills  
Learning Institute, Gladstone, NJ.

Brothers, K. J., Cammilleri, A. P., Gillespie, E. M., & May, D. T. (September, 2002).  
What is professionalism? Somerset Hills Learning Institute, Gladstone, NJ.

Brothers, K. J., Cammilleri, A. P., Gillespie, E. M., & May, D. T. (September, 2002).  
What is operant behavior? Somerset Hills Learning Institute, Gladstone, NJ.

Brothers, K. J., Cammilleri, A. P., Gillespie, E. M., & May, D. T. (September, 2002).  
What is applied behavior analysis? Somerset Hills Learning Institute, Gladstone,  
NJ.

Brothers, K. J., Cammilleri, A. P., Gillespie, E. M., & May, D. T. (September, 2002). Are  
you making a difference? Measurement systems for skill acquisition and  
behavior reduction programs. Somerset Hills Learning Institute, Gladstone, NJ.

Brothers, K. J., Cammilleri, A. P., Gillespie, E. M., & May, D. T. (September, 2002).  
How to use reinforcement to increase desirable behavior. Somerset Hills  
Learning Institute, Gladstone, NJ.

Brothers, K. J., Cammilleri, A. P., Gillespie, E. M., & May, D. T. (September, 2002).  
How to use extinction to reduce problem behavior. Somerset Hills Learning  
Institute, Gladstone, NJ.

Brothers, K. J., Cammilleri, A. P., Gillespie, E. M., & May, D. T. (September, 2002).  
How to use differential reinforcement. Somerset Hills Learning Institute,  
Gladstone, NJ.

Brothers, K. J., Cammilleri, A. P., Gillespie, E. M., & May, D. T. (September, 2002).  
How to shape new behavior. Somerset Hills Learning Institute, Gladstone, NJ.

Brothers, K. J., Cammilleri, A. P., Gillespie, E. M., & May, D. T. (September, 2002).  
Using discrimination training. Somerset Hills Learning Institute, Gladstone, NJ.

**WORKSHOPS (continued)**

Brothers, K. J., Cammilleri, A. P., Gillespie, E. M., & May, D. T. (September, 2002).  
How to use incidental and discrete trial teaching. Somerset Hills Learning  
Institute, Gladstone, NJ.

Brothers, K. J., Cammilleri, A. P., Gillespie, E. M., & May, D. T. (September, 2002).  
How to plan for generalization. Somerset Hills Learning Institute, Gladstone, NJ.

Cammilleri, A. P. (September, 1997). Managing the behavior of children with autism in  
the classroom. Northwest Independent School District, Justin, TX.

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